# West Los Angeles College SLO Addendum

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| Course Name and Number | | English 028 |
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| Course Title | Intermediate Reading and Composition | |

## Course Objectives (as stated in the Course Outline of Record)

1. Identify and restate an author’s thesis or main idea, whether it is stated or implied.
2. Identify an author’s main support points and organizing features.
3. Evaluate the quality and reliability of support.
4. Analyze the implications of the author’s ideas in relation to the subject.
5. Recognize connections between two or more authors’ ideas.
6. Differentiate rhetorical features such as compare-contrast, definition, description and argument.
7. Explain the author’s tone and how it functions in the text.
8. Analyze effective arguments.
9. Compose essays that respond effectively to a topic based on one or more assigned readings.
10. Prepare essays of 500-750 words that include clearly stated thesis statements and detailed support.
11. Provide adequate attribution to readings.
12. Employ references to one’s own experiences, ideas and observations.
13. Assemble essays that have clearly organized introductions, bodies and conclusions.
14. Develop well-supported arguments.
15. Employ vocabulary specific to convey intended ideas.
16. Employ standard English grammar, punctuation, spelling and usage.
17. Demonstrate mastery of subject/verb agreement, the past participle, sentence structure, the apostrophe, and pronoun agreement.
18. Create essays that address specific audiences and Have clear purposes.
19. Revise writing for content and mechanics.
20. Employ MLA style.

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| **Course SLO**  **One sentence that describes a major piece of knowledge, skill, or ability that students can demonstrate by the end of the course**  ***Finish the sentence, “At end of the course, the successful student will be able to… “*** | **Assessment Method**  **Major assignment, project or test used to demonstrate or apply outcome**  ***Remember to have a mix of qualitative and quantitative assessment methods.*** | **Criterion Level**  **Reflects satisfactory performance on the SLO**   * ***At least X percent of students achieve this course SLO.*** * ***All students achieve at least the Y level on this SLO.*** * ***At least X percent of students achieve the Y level on this course SLO.*** |
| At end of the course, the successful student will be able to argue a point and support it (in writing) with multiple examples and limited outside sources. | This outcome will be assessed by the following method:  Student will write a persuasive essay of 750-1000 words that presents a focused and clear response to an academic reading.  Samples will be evaluated for content, organization, and grammar using a detailed rubric.  Random samples of student work will be examined by a group of faculty from the department. | At least 75 percent of students achieve this course SLO. |
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## Mapping to Program SLO and Institutional SLOs

Please indicate with an “X” in the appropriate boxes below, the Course SLO mapping to the corresponding Program and Institutional SLO(s).

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| **Course SLO** | **Program SLO** | | | | | | | | | | | | **Institutional SLO** | | | | | | | | |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **A** | **B** | **C** | **D** | **E** | **F** | **G** | **H** | **I** |
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| #2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| #3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| #4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Course SLO Acknowledgements

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| Division Chair |  | Date |
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| SLO Coordinator |  | Date |
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| Dean |  | Date |
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| Curriculum Committee Chair |  | Date |
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| Academic Senate President |  | Date |
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| VP of Academic Affairs (initial) and College President |  | Date |
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