

## 27. GRAMMAR AND SENTENCES: Kinds of Sentences

(Study 22C, Clauses in Sentences; also suggested: 25B–E, Use Coordinating, Compounding Subordination, and Reduction)

### Part 1

Classify each sentence (use the abbreviations in parentheses):

simple (sim)                      complex (cx)  
compound (cd)                compound-complex (cdcx)

**Example:** Hank opened the throttle, and the boat sped off.

cd

1. The governor maintained that the state's finances were sound. 1. \_\_\_\_\_
2. Ted Williams, whose .406 season batting average has been unequalled for more than sixty years, had amazingly sharp eyes. 2. \_\_\_\_\_
3. Completion of the new library will be delayed unless funds become available. 3. \_\_\_\_\_
4. Consider the matter carefully before you decide; your decision will be final. 4. \_\_\_\_\_
5. This year, either medical companies or discount store chains are a good investment for the small investor. 5. \_\_\_\_\_
6. The play, which was written and produced by a colleague, was well received by the audience. 6. \_\_\_\_\_
7. The storm, which had caused much damage, subsided; we then continued on our hike. 7. \_\_\_\_\_
8. We waited until all the spectators had left the gymnasium. 8. \_\_\_\_\_
9. The argument having been settled, the meeting proceeded more or less amicably. 9. \_\_\_\_\_
10. The prescription was supposed to cure my hives; instead it made my condition worse. 10. \_\_\_\_\_
11. Tired of being a spy, he settled in Vermont and began writing his memoirs. 11. \_\_\_\_\_
12. His chief worry was that he might reveal the secret by talking in his sleep. 12. \_\_\_\_\_
13. The television special accurately portrayed life in the 1950s; critics, therefore, praised the production for its authenticity. 13. \_\_\_\_\_
14. The story appearing in the school paper contained several inaccuracies. 14. \_\_\_\_\_
15. The police officer picked up the package and inspected it carefully. 15. \_\_\_\_\_
16. Because she was eager to get an early start, Sue packed the night before. 16. \_\_\_\_\_
17. By 2080, there will be over one million Americans one hundred years old or older; this significant increase of centenarians will profoundly affect the health care system. 17. \_\_\_\_\_
18. Noticing the late arrivals, the speaker motioned for them to be seated. 18. \_\_\_\_\_
19. A study of people in their eighties revealed that most had a satisfying relationship with a family member or care provider; in other words, these older Americans were not lonely in their old age. 19. \_\_\_\_\_
20. Through the thick fog rolling in from the sea, Courtney could barely discern the tail lights of a car farther along the beach. 20. \_\_\_\_\_

## Part 2

In the long blank, **combine** each set of sentences into one sentence. Then, in the small blank, **classify** your new sentence as simple (**sim**), compound (**cd**), complex (**cx**), or compound-complex (**cdcx**).

**Examples:** The President flew to Gibraltar. From there she cruised to Malta.

The President flew to Gibraltar and from there cruised to Malta.

sim

The ballerina's choreography won praise that night. She was not satisfied with it.

She spent the next morning reworking it.

Although the ballerina's choreography won praise that night, she was not satisfied with it and spent the next morning reworking it.

cx

(Collaborative option: Students work in pairs or small groups to suggest ways of combining.)

1. The suspect went to the police station. She turned herself in.

1. \_\_\_\_\_

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2. The little girl won the poetry contest. She plans to be a writer.

2. \_\_\_\_\_

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3. We wanted that house. It was already sold. So we had to look for another one.

3. \_\_\_\_\_

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4. Batik is a distinctive and complex method of dyeing cloth. It was created on the island of Java.

4. \_\_\_\_\_

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5. Scientists convened. They came from all over the world. They wanted to discuss the greenhouse effect. This was a serious problem.

5. \_\_\_\_\_

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