# West Los Angeles College SLO Addendum

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| Course Name and Number | | English 021 |
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| Course Title | English Fundamentals | |

## Course Objectives (as stated in the Course Outline of Record)

1. Write a convincing, well-organized paragraph-composition (1-2 pages) and brief essay (2-3 pages) in class.
2. Use basic textual support in compositions and create simple parenthetical citations using MLA format.
3. Apply active reading strategies that develop vocabulary and encourage critical analysis of ideas in texts.
4. Write accurate, well-organized summaries of texts.
5. Use own knowledge and experience to write meaningfully about texts.
6. Read several short essays and at least one book-length work that celebrate diversity and help develop a global and historical understanding of the United States and the world.
7. Successfully incorporate English usage rules and concepts into compositions written in class.
8. Compose effective sentences and a variety of sentences in class.
9. Demonstrate a good understanding of …
10. Identify and correct common grammar and punctuation errors in students’ prose: (1) subject/verb agreement; (2) past participle and illogical shifts in verb tense; (3) punctuation: comma, semi-colon, and apostrophe; (4) pronoun agreement, case, and reference.
11. How reading/writing learning outcomes are sequenced in the core English curriculum.
12. Why it’s desirable to complete core English courses before enrolling in courses in other disciplines that require students to write essays and term papers.
13. What campus resources can promote academic success and facilitate transfer to four-year colleges and universities.

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| **Course SLO**  **One sentence that describes a major piece of knowledge, skill, or ability that students can demonstrate by the end of the course**  ***Finish the sentence, “At end of the course, the successful student will be able to… “*** | **Assessment Method**  **Major assignment, project or test used to demonstrate or apply outcome**  ***Remember to have a mix of qualitative and quantitative assessment methods.*** | **Criterion Level**  **Reflects satisfactory performance on the SLO**   * ***At least X percent of students achieve this course SLO.*** * ***All students achieve at least the Y level on this SLO.*** * ***At least X percent of students achieve the Y level on this course SLO.*** |
| At end of the course, the successful student will be able to Argue a point and support it (in writing). | This outcome will be assessed by the following method:  Student will write a persuasive essay of 500-750 words that presents a focused and clear response to an academic reading. Samples will be evaluated for content, organization, and grammar using a detailed rubric.  Random samples of student work will be examined by a group of faculty from the department. | At least 75 percent of students achieve this course SLO. |
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## Mapping to Program SLO and Institutional SLOs

Please indicate with an “X” in the appropriate boxes below, the Course SLO mapping to the corresponding Program and Institutional SLO(s).

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| **Course SLO** | **Program SLO** | | | | | | | | | | | | **Institutional SLO** | | | | | | | | |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **A** | **B** | **C** | **D** | **E** | **F** | **G** | **H** | **I** |
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| #2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| #3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| #4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Course SLO Acknowledgements

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| Division Chair |  | Date |
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| SLO Coordinator |  | Date |
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| Dean |  | Date |
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| Curriculum Committee Chair |  | Date |
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| Academic Senate President |  | Date |
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| VP of Academic Affairs (initial) and College President |  | Date |
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